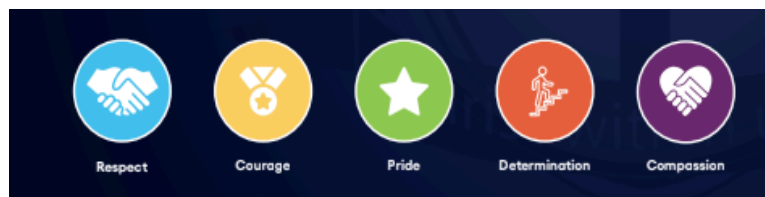


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Year 9 Assessment 2

Information Booklet



Year 9 Assessment 2
12th May - 23rd May



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During this half term, pupils will have the Second of two summative assessments. We think it is important that pupils experience exams and assessments, in Year 9, so that they can be as prepared for external examinations when they come, while at the same time ensuring this is as stress free and as supportive as possible.

Success in assessments is a team effort which involves you, the school and pupils working together and so there are many things you can do to support your child at home.

As well as the subject specific support on the next few pages, we have put together some revision tips which we will also be talking to pupils about in assemblies and form time.

Revision Support

Subject Teachers will begin preparing pupils for their assessment over the next few days in lessons. Revision guidance and materials for each subject area is available on:

- **GoogleClassroom** As you will know, revision and support resources are also always available on Google Classroom which all pupils have a unique school-based login for. More information, including help videos, on how pupils can and should access this platform is available [here](#).
- After school Subject Revision Sessions - Pupils can stay in the library to complete revision until 4pm each night.
- Helping pupils with their Mental Health during Exams - we will be running some support sessions on this to support healthy habits to reduce anxiety during exams. There are also lots of helpful resources on our [website](#) and a video about exam anxiety and how to deal with it [here](#).

We will be using the results and analysis of these assessments to plan revision support and adapt and personalise our curriculum offer to ensure any gaps pupils have are closed.



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Subject Specific Assessment Information

Subject	Type of Assessment	What will my child be assessed on?	What can my child do to revise?	
English	Summative written assessment	Students will be assessed on their reading skills, including: information retrieval, key vocabulary, inference, selecting evidence and analysing text. They will also be assessed on their writing skills, including: content and organisation, vocabulary, spelling, punctuation and sentence structure.	By completing their reading homework each week, students will be helping to develop their reading skills and will also improve their vocabulary and their understanding of how to construct an excellent piece of writing. An 'Assessment Preparation' booklet will be put on Google classroom for students to work through	
Maths	1 non calculator 40 mark paper 1 calculator 40 mark paper	A mixture problem solving questions based on Number, Algebra, Shape and Data	Revision Topic List with match-up to Sparx on Google Classroom and also given to pupils. Practice Papers and Walk-Thru Questions in lessons	
Science - Biology	One 45 minute paper which will be divided into; Multiple choice - 20 marks Short answer	Topic: reproduction in plants Consisting of learning from half term 3 and 4 and including prior	Students have already received a revision timetable over the easter break which included QR codes for videos and how to make Cornell notes, this should have already have been completed. Students will receive a new revision timetable which will cover	



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	- 15 marks Maths - 4 marks Extended response - 6 marks	learning on plant cell structure and photosynthesis	up to the exams, including a new set of QR codes from which to make their revision notes from. Students should have all previous school booklets at home to use for revision.	
Science - Chemistry	One 45 minute paper which will be divided into; Multiple choice - 20 marks Short answer - 15 marks Maths - 4 marks Extended response - 6 marks	Topic: materials Consisting of learning from half term 3 and 4 and including prior learning on chemical reactions and the periodic table.		
Science - Physics	One 45 minute paper which will be divided into; Multiple choice - 20 marks Short answer - 15 marks Maths - 4 marks Extended response - 6 marks	Topic: waves and circuits. Consisting of learning from half term 3 and 4 and including prior learning on light and sound.		
RE	The assessment will include keywords, knowledge questions, and an evaluate question.	Students will be assessed on Women in the Bible, Herod's Temple, Theories of Punishment, Catholic teachings on forgiveness and arguments for	There will be a 2 sided A4 revision sheet that will be given to your child in class, this will also be available on google classroom.	



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		and against Capital Punishment.		
History	Summative written assessment	Students will be assessed on the understanding of the rising tensions between the USSR and USA during the Cold War conflict.	Students will be set SENECA revision homework via GoogleClassroom. Students will also be given a knowledge overview sheet to revise from.	
DT & Food and Nutrition	Summative written assessment	Students will be assessed on the relevant units that they have studied during their rotations, these include: Art Deco Candle holder: metals, design processes, isometric drawing, joining metals, finishing metals. Food: Personal safety, food safety, dietary needs of others.	Students are provided with a knowledge organiser for each unit that they can use, they have access to their work booklets to revise information from lessons and supporting powerpoints can be found on Google classroom.	
Geography	2 x written assessments in lessons	1. A multiple choice quiz which will test their knowledge and understanding of key skills and	Exercise Books are a good source to identify areas of strength or improvement. Google Classroom - All lesson resources from the year are uploaded. Seneca Learning - A revision assignment will be posted in Google Classroom.	



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		<p>knowledge from the last three years, including describing location and graphs, weather and climate, drought, poverty in Malawi, economic sectors, energy, fast fashion, ecosystems, issues of conflict and migration and 'natural' disasters.</p> <p>2. A written decision making activity where students will demonstrate application of understanding and their extended writing. This will be an unseen problem in which pupils will apply their knowledge to reach a solution.</p>	<p>Knowledge organisers will be shared for students to complete. BBC bitesize - https://www.bbc.co.uk/bitesize/subjects/zrw76sg Specific QR codes will be posted on Google Classroom for students to find specifically https://www.ordnancesurvey.co.uk/mapzone/map-skills is a great website with games and activities to help with grid references and map skills.</p>	
French	Summative written assessment Listening Reading and writing skills	<p>Students will be assessed on the latest topic studied : Les medias et la technologie</p>	<p>Students can take work books home to revise from. Knowledge organisers will be sent home for students to complete. Seneca Assignments which have been set can also be reviewed.</p>	



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Computing	Summative computer based assessment	Pupils will be assessed on Data representation ,Python programming including prior learning on computational thinking, spreadsheet skills.	Make use of the knowledge organisers on Google Classroom. Previous pupil workbooks are also a good source of revision whilst pupils need to ensure all Seneca homeworks and knowledge recall activities have been completed	
Art	Practical application and baseline assessment. Ongoing review and refinement of work through projects.	Pupils are assessed on a Brian Froud-inspired drawing and a polymer clay goblin sculpture. Formative tasks track progress in drawing, character design, form, and texture. A final assessment evaluates their understanding of the creative process and their completed outcome.	Pupils can explore online resources, such as videos on polymer clay techniques or drawing tutorials inspired by Brian Froud. Visiting artists' websites, virtual galleries, or creative platforms like Pinterest can also provide inspiration and help pupils develop their ideas further.	
Music	Practical Assessment	Pupils will be assessed on the creation of a 4 part EDM track which they have been working on during term	Pupils can explore online videos of EDM such as Skrillex as well as their own personal preferences of Dance/Rap music to inspire their final compositions	



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		2. Pupils will need to create a digital drum track, record a live bass line and add a melody. Their use of looping quantising and mixing techniques will be assessed. The work will be completed using edu.bandlab.com and saved in their cloud folders		
Drama	Practical assessment	practical assessments at milestone points in this unit in lesson	Pupils will be assessed on their response and application of skills and techniques explored during their exploration of a text. This assessment will be based on their learning of skills and techniques taught in term 1 and Term 2 to date with the focus being Responding, Developing, Performing and Evaluating.	The practical requirements will be shared with students. A recap of drama skills, conventions and techniques will be posted on Google Classroom.
Dance	Practical assessment	practical assessments at milestone points in this unit in lesson	Pupils will be assessed on their response and application of skills and techniques explored. This assessment will be based on their learning of skills and techniques taught in term 1 and Term 2 to date with the focus being Responding, Developing, Performing and Evaluating.	The practical requirements will be shared with students. A recap of drama skills, conventions and techniques will be posted on Google Classroom.
PE	Practical Assessment	Boys- Basketball Rugby Football Muay Thai Health & Fitness Trampolining	Year 7-9 PE assessment resources	



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		Handball Orienteering Badminton Leadership Softball Athletics Girls & Mixed group Netball Football Aerobics Orienteering Badminton Trampolining Health & Fitness Leadership Rounders Athletics		
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Revision Tips

There is no correct way to parent learners when preparing for assessments. Choose the approaches that work best for you, your family, and your situation. Below are a few suggestions you may wish to trial.

- Talk to your child about their upcoming assessments.
- Ask them how you can help.
- Try to provide a quiet space for your child to complete homework/revision.
- Encourage your child to think creatively about revision e.g. Record facts/ revision notes on your phone/ laptop, make your revision notes into a podcast, listen to it a couple of times a day.
- Talk to your child about having their mobile phone in another room when completing homework/revision.
- Ensure learners get enough sleep. Regular bedtimes, and wake times, will help concentration spans.
- Set your child a challenge. For example, you could ask them to revise a short topic; using the revision resources, you could then 'test' them on what they have just revised.
- Talk to your child about the importance of trying to get their 5-a-day, enough exercise.
- Encourage your child to drink lots of water.
- Ensure they take adequate breaks.



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- Stay positive. Look for ways in which you can help them to believe in themselves by reminding them of the successes they have had.
- If there are any revision sessions/intervention at school that your child has been invited to, encourage them to attend.
- Remember teachers will set homework tasks that will count towards preparation/revision for the assessment.
- Children should avoid 'just' reading a revision guide; always try and build some activity or interactivity e.g. summarise in their own words, draw and label diagrams, get someone to test them, use online resources that the school has to offer; Google Classroom; Sparx Maths, QUIZLET, Seneca learning, Educake.