



St Mary's Catholic College



Prospectus Supplement 2023 - 24



Supplementary information
for prospective parents and students

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KEY STAGE 3 (YEARS 7 – 9)

The following subjects are taught at Key Stage 3:

- Art
- ICT/Computing
- Drama
- Dance
- DT
- Food
- English
- French
- Geography
- History
- Maths
- Music
- PE
- RE
- Science

KEY STAGE 4 (YEARS 10 – 11)

All students follow courses leading to GCSE qualifications in these subjects:

- Religious Education
- Mathematics
- English Language
- English Literature
- Science
- Computing
- Media
- Psychology
- Separate Sciences

Students also have a further choice of subjects, leading to GCSE or equivalent.

Qualifications:

- Art
- Business Studies
- Childcare
- Dance
- Design and Technology
- Hospitality and Catering
- Engineering
- French
- Geography
- Health & Social Care
- History
- ICT
- Maths
- Music
- PE
- Performing Arts
- Product Design

ADDITIONAL EDUCATIONAL NEEDS

All children, regardless of ability, are fully integrated at St Mary's Catholic College. We take careful consideration of their needs and, where appropriate, Student Centred Profiles are drawn up for them. These plans are regularly monitored by subject teachers, Form Tutors and SEND, with provision reviewed throughout the year.

The College prides itself on its links with Primary feeder schools to ensure a smooth transition for all children and enhanced transition for those with additional educational needs.

The College also forges strong parental links and parents have regular opportunities to participate in ensuring that each child can achieve his or her full potential. For children with physical difficulties, links are formed with many branches of the Local Health Authority together with the service for visually and hearing-impaired students.

Physical Education

The PE Department delivers a broad and balanced physical education programme. There are a wide variety of clubs and after-school fixtures whose popularity, points to the enthusiasm staff and students have, about competitive sport. In addition to traditional team games, students participate in athletics, badminton, tennis, basketball, gymnastics and dance.

In all year groups, students participate in Core PE as part of the College's commitment to the promotion of healthy lifestyles. Students may also choose to study this subject to BTEC level.



Our Curriculum

KEY STAGE 5 (YEARS 12 – 13)

We consider our Sixth Formers at St Mary's to be the most influential students at the College and all of them are given leadership responsibilities throughout their journey with some of our Sixth Formers taking up additional responsibilities in peer mentoring and in the House System. Each year, we appoint a Head Boy and Head Girl.

We understand that choosing post-16 education can be a daunting prospect and so we do our utmost to provide the mixture of courses that best meets the needs of the individual. Students can take a mixture of A Level and BTEC qualifications in order to maximise their opportunities for progression.

We expect most students to study the time equivalent of 3 A Levels. Students hoping to follow advanced courses need to have achieved 5 or more GCSE passes at grades 4 - 9.

www.stmaryswallasey.com

All students follow the following courses:

- General Religious Education
- Sports, community activities and other enrichment activities

Courses available in the Sixth Form at St Mary's include:

- Animal Care
- Art
- Biology
- Business Studies
- Childcare
- English Combined
- English Literature
- Forensic Science
- Geography
- Health & Social Care
- History
- ICT
- Maths
- Media
- Music
- PE
- Performing Arts (Drama or Dance)
- Physics
- Product Design
- Psychology
- RE
- Sociology
- Travel and Tourism
- Philosophy and Ethics
- Applied Science
- Public Services

- Chemistry
- Computing
- Hospitality

T Levels

In September 2023, we launched our T-Level award in Education and Early Years. To find out more please speak to a member of staff or visit <https://stmaryswallasey.com/t-levels/>

Curriculum Footnotes:

The notes above describe the curriculum planned for the Academic Year 2023 -24.

Please note that the curriculum on offer changes periodically and may differ in some respects in future years.

Policy Statements

ADMISSION POLICY SEPTEMBER 2023

St Mary's Catholic College, A Voluntary Aided Academy, is an 11-18 Co-educational Catholic Secondary School under the trusteeship of the Diocese of Shrewsbury. As a Catholic Voluntary Aided Academy the Holy Family Catholic Multi Academy Trust is the Admissions Authority.

All decisions relating to admission applications to this school will be taken by the Governing Body of this school.

St Mary's Catholic College was founded by the Shrewsbury Diocese to provide education for children of Catholic families. Whenever there are more applications than places available, priority will always be given to Catholic children in accordance with the oversubscription criteria listed below.

The college is conducted by its Governing Body as part of the Catholic Church in accordance with its articles of association and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic college, we aim to provide a Catholic education for all our pupils. As a Catholic college, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the college. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with the admission arrangements.

The Local Authority undertakes the co-ordination of admission arrangements during the normal admission round (excluding admission to year 12). The Governing Body has set its admission number at 210 pupils to year 7 September 2024.

Pupils with an Education, Health and Care Plan (see note 1)

The admission of pupils with an Education, Health and Care Plan is dealt with by a completely separate procedure. Children with an Education, Health and Care Plan that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

The following oversubscription criteria will be applied in order to allocate remaining places:

Children who are in the care of the Local Authority (Children Looked After) and previously Children Looked After (see note 2&3) Baptised Catholic Children from our partner Catholic Primary schools: Ladymount, Our Lady of Pity, Sacred Heart,

St Alban's, St Joseph's, SS Peter & Paul, Holy Cross, St Joseph's (Upton) and St Paul's; and our partner school Holy Spirit Catholic and Church of England Primary. (see note 3&4) Baptised Catholic children from other Primary Schools. (see note 3)

Children from our partner Catholic Primary schools: Ladymount, Our Lady of Pity, Sacred Heart, St Alban's, St Joseph's, SS Peter & Paul, Holy Cross, St Joseph's (Upton) and St Paul's; and our partner school Holy Spirit Catholic and Church of England Primary. Children from other Primary Schools whose parents seek a Catholic education.

Within each priority the Governors will always give preference to Roman Catholic children.

Within each of the categories listed above, the following provisions will be applied in the following order.

(i) The attendance of a sibling at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

(ii) The children of staff will be given increased priority within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

Tie Break

Priority will be given to children living closest to the school determined by the shortest distance. Distance will be measured using the shortest road route, unless it is possible to use a footpath which we consider a safe walking route, from the seed point of the child's home address to the nearest pedestrian gate of the College, using the Local Authority's computerised measuring system, with those living closer to the College receiving the higher priority. In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out and supervised by a person independent of the school. All the names will be entered into a hat and the required number of names will be drawn out.

If the school is named in a Statement of Special Educational Needs or Education Health and Care Plan the Governing Body will admit the child to the College.

For 'In Year' applications received outside the normal admissions round, and if places are available, then children qualifying under the published criteria will be admitted. If there are places available, but more applicants than places, then the published over-subscription criteria will be applied. 'In Year' and late applications will be treated as per the admissions arrangements published by the Local Authority.

If

an application for admission has been turned down by the Governing Body, parents can appeal to an Independent Appeals Panel. This appeal must be sent in writing to the College within 20 College days of refusal. Parents must give reasons for appealing in writing, and the decision of the Appeals Panel is binding on the Governing Body.

Application Procedures and Timetable

To apply for a place at this school in the normal admission round, you must complete a Common Application Form which is available from the local authority in which you live. You are also requested to complete the Supplementary Information Form.

The Supplementary Information Form should be returned to Hayley Rennie at St Mary's by as soon as possible after your application.

You will be advised of the outcome of your application on 1st March or the next working day, by the local authority on our behalf. If you are unsuccessful (unless your child gained a place at a school you ranked higher) you will be informed of the reasons, related to the oversubscription criteria listed above, and you have the right of appeal to an independent appeal panel.

If you do not provide the information required in the SIF and return it by the closing date, together with all supporting documentation, your child will not be placed in criteria 2, 3 or 4 and this is likely to affect your child's chance of being offered a place. All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is 31st October

Late Applications

Late applications will be administered in accordance with your home Local Authority Secondary Co-ordinated Admissions Scheme. You are encouraged to ensure that your application is received on time.

Admission of Children Outside their Normal Age Group

A request may be made for a child to be admitted outside their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. Any such request should be made in writing to the Clerk to the Governors at the same time as the admission application is made. The Governing Body will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the head teacher, including the headteacher's statutory responsibility for the internal organisation, management and control of the school, the Governing Body will take into account the views of the parents and of appropriate medical and education professionals, as appropriate.

Waiting Lists

In addition to their right of appeal, unsuccessful children are offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out above and not in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the autumn term. The waiting list will be held open until the last day of the autumn term. Inclusion in the school's waiting list does not mean that a place will eventually become available.

In-Year Applications

An application can be made for a place for a child at any time outside the admission round and the child will be admitted where there are available places. Enquiries may be made at the school office but applications must be made via the transfer form available on the Wirral Council website at www.wirral.gov.uk/schooladmissions or by calling **0151 606 2020** during office hours. Where there are places available but more applications than places, the published oversubscription criteria, as set out above, will be applied. You will be advised of the outcome of your application in writing, and you have the right of appeal to an independent appeal panel.

Fair Access Protocol

The college is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the Governing Body is empowered to give absolute priority to a child where admission is requested under any locally agreed protocol. The Governing Body has this power even where admitting the child would mean exceeding the published admission number. The Governing Body reserves the right to withdraw the offer of a place or, where the child is already attending the school, the place itself, where it is satisfied that the offer or the place was obtained by deception.

Sixth Form Admission Policy 2024/2025

In addition to places available for students already in the College, the Governing Body will make available a further 30 places for external students. For both, entry to the Sixth Form is subject to the Entry Qualification for individual courses of study, as published annually in the Sixth Form Prospectus. If more applications are received from external candidates than the number specified then the criteria applied at Year 7 will be used to determine admissions.

NOTES

Notes (these notes form part of the oversubscription criteria)

An Education, Health and Care Plan is a plan made by the local authority under section 37 of the Children and Families Act 2014 specifying the special educational provision required for a child.

A 'child looked after' has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school.

A 'previously child looked after' is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order, or special guardianship order. Previously looked after children also includes those children who appear (to the governing body) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a child looked after who is part of a Catholic family where a letter from a priest demonstrates that the child would have been baptised or received if it were not for their status as a child looked after (e.g. a child looked after in the process of adoption by a Catholic family). For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church. 8

For the purposes of this admission policy, attendance at a feeder primary school includes those who were prevented from attending a feeder school due to oversubscription of Catholics and whose application to attend was unsuccessful, normally evidenced by a letter of rejection from the feeder primary school.

'catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens. 'Eastern Christian Church' includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.

"children of other Christian denominations" means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is

committed to working in the spirit of the above. All members of Churches Together in England and CYTUN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

"children of other faiths" means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 7 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include: A religion which involves belief in more than one God, and A religion which does not involve belief in a God. Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

'brother or sister' includes: (i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and (ii) the child of a parent's partner where that child for whom the school place is sought lives for at least part of the week in the same family unit at the same address as the applicant.

10. This applies where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage. 9

11. A 'parent' means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child.

12. In line with the 2014 School Admissions Code (para 1.16), Sixth Form applications from students who attain less than the minimum entry criteria (seven 9-4 GCSE passes), will be considered if there exist proven and exceptional medical and/or social needs where these needs can only be met by this school and requested courses meet the needs of the student. It is essential that applicants submit professional supporting evidence from, for example, a doctor, psychologist, social worker or other qualified professional setting out the particular reasons why St Nicholas is the most suitable school for those difficulties. This must satisfy the school that admission to St. Nicholas would best support the child's needs. 1

A child's "home address" refers to the address where the child usually lives with a parent or carer, and will be the address provided in the Common Application Form ("CAF"). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.

College Policies & Other Documentation

Behaviour Policy

Our Code of Conduct is published annually on our website. Parents are requested to read it carefully and to remind children to value their rights and responsibilities.

Charging Policy

Students should not be required to pay for any material, books, instruments or other equipment for use in connection with lessons provided during College hours, but the College may charge for, or require the supply of, ingredients or materials for practical subjects where parents have indicated in advance a wish to own the finished product.

Charges are made to cover the costs of board and lodging on residential trips.

No charge shall be made for entry fees for prescribed public examinations for which registered students have been prepared at College providing the Headteacher recommends entry. Students are entered for a variety of external examinations and tests, according to their abilities, including qualifications in GCSE, BTEC and A Level. Provided that coursework is completed where required, work is up to date and intermediate tests or examinations are satisfactorily completed, these entries are made without cost to students.

Security

We make all reasonable attempts to ensure the security of all members of the College community and members of the public on the premises. All visitors sign in at our Reception and are required to wear a visitor's badge from this point on. The College campus is monitored by CCTV throughout the building.

Full copies of College policies, Units of Work, and our Ofsted Report are available upon request or can be viewed on our College website.

www.stmaryswallasey.com

Policies covering the following areas maybe of interest:

- Attendance Guidance
- Behaviour
- Pastoral Care and Safeguarding
- Health, Safety, Security and the Environment
- Education in Personal Relationships
- RHSE
- SEND Education Needs
- Equal Opportunities and Racial Equality
- Collective Worship
- Privacy Notice and Data Protection
- Child Protection Guidance

RHSE

Relationship, Sex and Health Education is delivered parallel to our PSHE Programme (Personal, Social and Health Education). All aspects of the programme are informed by the teachings of the Catholic Church. Our aim is to ensure that students have the knowledge "that will enable them to make informed decisions about their wellbeing, health and relationships." (DFE Statutory Guidance). Parents/ carers who do not wish their children to receive particular strands of the RSHE programme are invited to write to the Headteacher.

Religious Education

Religious Education is taught throughout the College. Parents who do not wish their children to receive Religious Education are invited to write to the Headteacher.

Examinations

All students in Years 11-13 attempt public examinations (including GCSE and BTEC). A range of other accreditation is also available to students.

Students in the Sixth Form have the opportunity to follow A Level, BTEC and other courses.

Students may also gain additional qualifications at GCSE level. Courses are available at Foundation, Intermediate and Advanced Level covering a wide range of curriculum areas. Please see our Parent Handbook for further details. Most students have the opportunity to study the subjects which contribute to the 'English Baccalaureate'.

Homework

Students will receive homework regularly day. This homework will be made known to parents via the Student Planner and Units of Work which outline the homework set.

Arrangements for students with disabilities

All necessary considerations are taken to prevent students with disabilities being treated less favourably during Admissions procedures.

Ramps are provided to allow access to ground floor areas and toilet facilities are available for students with physical disabilities. There remain areas of the College which present difficulties for wheelchair users to access. Lifts are installed in the main block. The College complies with the Disability Discrimination Act.

Complaints Procedure

The Complaints procedure can be found on the college website

Smoking Policy

The College Campus is a no smoking area. Vaping is also prohibited.

Attendance Policy

The College's attendance rates are very high. Parents should note that we take all possible measures to encourage full attendance, as students who are absent are inevitably being held back in their work.

Following absence, a student must bring in a note of explanation in the Student Planner. The law states that College alone may authorise an absence.

Notes on Attendance

Students may not be absent from College without permission and no one may leave College early on any day without prior authorisation. It is important that parents seeking permission for Leave of Absence should write rather than telephone and that their letter should arrive at least three days before the day concerned. Visits to the doctor or dentist should be made outside school hours, except in an emergency.

Drinks Policy

We encourage children to lead healthy life-styles. We strongly recommend that students drink water throughout the day.

Fizzy drinks and energy drinks such as Lucozade, Powerade etc are not allowed. High-caffeine drinks including Red Bull, Monster etc are not permitted. If they are brought into school they will be confiscated and disposed of.



Parental Letters

A note must be brought by every student:

- returning after illness
- requiring leave of absence (see below)
- requesting to be excused PE for medical reasons
- unable to follow the regulations for uniform
- arriving late either in the morning or afternoon
- failing to complete homework.

A student who has received permission to leave college during school hours must sign out at reception.

Equally, students arriving at college after the start of the school day (08:35) must sign in at reception.

Education Social Welfare

The Education Social Welfare

Officer for the College can be contacted via www.wirral.gov.uk.

This service is concerned with school attendance and may be able to assist with other matters which affect the welfare of students

Examination Results

A full list of exam results are available on our college website.
www.stmaryswallasey.com

Holidays should not be taken during term time, as these absences impede students' progress. Following amendments to national regulations, Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. Please see our Attendance Policy for further details.

Number of students, applications and places offered

Key Stage 4 Footnotes

On roll in May 2023, having reached the age of 15 in the 12 months preceding the start of the 2022 -23 academic year.

Key Stage 4 Footnotes

On roll in May 2023, having reached 16, 17 or 18 in the 12 months preceding the start of the 2022- 23 academic year.

Students on Roll 2023- 24

Year 7	236
Year 8	208
Year 9	196
Year 10	208
Year 11	154
Year 12	84
Year 13	81
Total	1167

Applications and places offered

Number of places offered for Year 7, September 2022 - **210**

Number of 1st preference applications received for Year 7, September 2023. **224**

General Information

Timing of the College Day

8.35am	8.50am	Form time reading
8.50am	9.45am	Period 1
9.45am	10.40am	Period 2
10.40am	11.00am	Break
11.00am	11.55pm	Period 3
11.55pm	12.50pm	Period 4
12.50pm	1.35pm	Lunch/Clubs
1.35pm	1.40pm	Line Up
1.40pm	2.10pm	Inspire P&A Time
2.10pm	3.05pm	Period 5

College Dates 2023 - 224

Autumn Term:

College re-opens on
Tuesday 5th September 2023

Autumn Half Term:

Close on Friday 20th October 2023
Open on Monday 30th October 2023

Christmas Holiday:

Close on Friday 22nd December 2023

Spring Term:

College re-opens on
Monday 8th January 2024

Spring Half Term:

Close on Friday 16th February 2024
Open on Monday 26th February 2024

Spring Break:

Close on Thursday 28th March 2024

Summer Term:

College re-opens on
Monday 15th April 2024

Summer Half Term:

Close Friday 24th May 2024
Open Monday 3rd June 2024

Summer Holiday:

Close on Friday 19th July 2024

Open Days & Evenings

Please see the back cover for opportunities for prospective parents and students to visit the College.

Uniform & Equipment

The College has its own uniform and PE kit which has been selected so that students will feel part of the College community. Items of clothing have been chosen carefully so that they are not unduly

expensive, but are smart.

It is the policy of the College that uniform should be worn by all pupils and students in our Sixth Form.

This is because personal presentation is important in the world of work and we want to make sure that our students develop a sense of pride in their appearance. We would advise that all items of clothing are clearly marked with your child's name.

Compulsory Main Uniform

- **Blazer** – Navy blazer with St Mary's badge
- **Jumper** – Navy, with St Mary's badge (a sleeveless version is also available); please note that a College jumper is compulsory from the beginning of September onwards.
- **Shirt** – Light blue (short or long-sleeved)
- **Blouse** – Light blue open neck 'revere collar' blouse
- **Tie** – St Mary's clip on tie
- **Checked skirt** St Mary's checked knee length skirt or the option to wear black school trousers. Skirt must be worn to knee length and not rolled up at the waist.
- **Trousers** – black
- **Socks** - black
- **Tights & Socks** – Navy or black plain tights (not patterned). Knee-length or mid-length plain navy socks. (Navy ankle socks may be worn as part of the summer uniform.)
- **Shoes** – plain black – without logos or accessories
- (Please note that black training shoes, or shoes designed to look like training shoes including 'hybrids', pumps, fabric shoes are **NOT** acceptable. Please also note bows, flowers or tags are not acceptable).

College Bag – St Mary's bag is compulsory for Year 7-11 students. Pupils should have a school bag personalised with their initials (not full name). During cold or inclement

St Mary's bag is compulsory for Year 7-11 students. Pupils should have a school bag personalised with their initials (not full name). During cold or inclement weather students are advised to wear a suitable coat for school.

Tracksuit tops or hooded sweatshirt tops are not allowed to be worn.

Optional Main Uniform

Embroidered student initials in white on PE items/bag

Compulsory PE Kit List

- Aptus Essentials 1/4 Zip Training Top
- Aptus Essentials Polo Shirt
- Aptus Essentials Training Shorts
- Contrast sports socks (blue & white)
- Predominantly white or black sports trainers*
- Football boots for football and rugby lessons*
- Shin pads for football lessons*

Optional PE Kit List

- Aptus Essentials St Mary's leggings
- Aptus Essentials St Mary's training pants
- Separate bag for PE kit (St Mary's College Bag)
- Gum shield*

*Items are generic and can be bought from any supplier.

When PE kit is brought into school, it must be carried in a school bag.

All items of uniform are available from:

Wirral Uniform Centre, Birkenhead
Town Centre

www.wirraluniforms.com

The Other Uniform Store, Brimstage

www.schoolstuff.direct

Wallasey Schoolwear

Schooluniformshopwallasey.com

FUSS Schoolwear

3 Borough pavement Birkenhead
CH41 2XX

A local charity which recycles great quality pre-loved school uniforms.

wirralfuss.co.uk

Hair and Make-up

Students are expected to wear hair in a neat and acceptable style. Hairstyles judged to be extreme by the Head teacher are not permitted. Hair should be worn off the face. Make-up, including coloured nail varnish, lip-gloss and fake tan, is not to be worn. False nails or other such beauty accessories are not acceptable.

Hair fashion accessories are not permitted. Hair bands are permissible but should be navy or black in colour.

Jewellery

Apart from watches, jewellery (including studs, rings, earrings or any other body/facial piercing) is not to be worn. This is because of the potential risk of accidental damage from wearing of such items and they will be confiscated. The College does not take any responsibility for the loss of or damage to personal possessions brought on to the site. Large amount of money or items of value (including personal electronic equipment {such as i-watches, ipods, ipads or other similar devices etc.}, electronic games or jewellery) should not be brought into the College.

Mobile Phones

We advise that students do not bring mobile phones into the College. However, we do recognise that some parents may wish their child to have a mobile phone with them as they travel to and from St Mary's. Any mobile phones brought in should be switched off as they enter the school premises and put away until they have left the premises. We do not take any responsibility for the loss or damage to mobile phones.

Inappropriate use of phones in school will result in confiscation without notice.



Should you need to contact your child in an emergency, please use the main College number **0151 639 7531**

Do not seek to contact your child in school directly as your child's phone should be switched off as they enter the premises in the morning.

The Headteacher reserves the right to make the final decision on what is or what is not appropriate.

Transport to and from the College

Free transport by bus is available to those students eligible under Local Authority Regulations. For other students, passes may be purchased on a weekly or monthly payment schedule or in a one-off payment for the whole year and can be brought from the operators, Mersey Travel. Routes are reviewed annually.

Those published here are for guidance only.

Routes to St Mary's	Routes from St Mary's
Route 655	Route 655
1 Gayton Barnston Road Brimstage Road 07.35	1 St Mary's College 15.10
2 Irby Village 07.53	2 Upton Village Arrowe Park Road 15.34
3 Greasby Well Lane 08.01	3 Greasby Well Lane 15.41
4 Upton Village Arrowe Park Road 08.09	4 Irby Village Thingwall Road 15.49
5 St Mary's College 8.25	5 Gayton Barnston Road Brimstage Road 16.07
Route 656	Route 656
1 Hoylake Kings Gap 07.52	1 St Mary's College 15.10
2 Moreton Cross 08.08	2 Leasowe Station 15.19
3 Leasowe Station 08.16	3 Moreton Cross 15.27
4 St Mary's College 08.25	4 Hoylake Kings Gap 15.41
Route 658	Route 658
1 Saughall Massie Kingfisher Way 07.42	1 St Mary's College 14.10
2 Beechwood First Avenue 07.51	2 Birkenhead Park Merseyrail Station 15.20
3 Hurrell Road 08.03	3 Hurrell Road 15.26
4 Birkenhead Park Merseyrail Station 08.11	4 Beechwood First Avenue 15.34
5 St Mary's College 08.25	5 Saughall Massie Kingfisher Way 15.40







Open Evening

The College will host its annual Open Evening on **Tuesday 12th September 2023 at 6.00pm**

College Address

St Mary's Catholic College, Wallasey Village, Wallasey, Wirral, CH45 3LN

Telephone: 0151 639 7531

General Email: schooloffice@stmaryswallasey.com

Website: www.stmaryswallasey.com

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Headteacher

Mr Kevin Maddocks BSc (Hons)



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